

SGT Minutes

October 16, 2023

Present: William Pearson, Jennean Danielson, Brenda, Nicole Asaro, Todd Resley, Stacey Armstrong, Yuko Kanazawa, Lisa Dowling, Julie Dennis, Jennie Dohoney, J. Seifeldin, Rita Olivera, Garrett Ashman, "YEP"

Item 1

Call to order at 3:08 p.m.

Item 2 – Public Comments

- YK asked if we could move the start time to 3:15 or hold the meetings in person at the site. Mr. Pearson agreed to add it to SGT business.

Item 3 – SGT Business

- September minutes were reviewed and changes were made based on feedback from the SGT. Specifically, YK felt they were not accurate and in the school's favor. She didn't understand why parents were not interested and asked who does the minutes. Mr. Pearson does the minutes because no one else self-nominated or volunteered on the SGT. Mr. Pearson offered the duty to anyone on the SGT but no one was willing. Mr. Pearson will continue to take the minutes. YK asked why it was not detailed and Mr. Pearson stated the minutes were not dictation but a summary of what was discussed and presented. Each year, not just this year, the school struggles to fill vacancies on both the SGT and SSC so it is not surprising to the school. Mr. Pearson stated he understood how busy families were and it's hard to commit to more. Mr. Pearson suggested an SGT sub-committee this year to specifically identify parents/staff willing to be on the ballot next year. YK asked to know what specific parents were opposed to other parents supervising students on campus and SA volunteered that she was one. Mr. Pearson said others have spoken up at previous meetings with the same concerns.
- New members were introduced. Garrett Ashman (parent), Lisa Dowling (classified staff), J. Seifeldin (student) and H. Gonzalez (returning for new term SDEA staff). The bylaws currently state "6 SDEA members including SDEA union rep and a counselor" but the official rule is to maintain 50% of the SGT as SDEA. J.D. asked to resign last year as a parent but was willing to attend if required. The SGT agreed to accept 5 SDEA members instead of 6 with 3 parents, 1 other, and 1 student, making the SDEA 50% of the SGT. We will vote on changing the by laws next time. JD is released from the SGT as requested.
- The team discussed moving start time to 3:15 or in person meetings at site. The team was more interested in keeping the meetings on Zoom so YK moved to change the start time to 3:15 moving forward and SA seconded the motion. The vote was unanimous in favor.

Item 4 Principal's Update

- School enrollment is currently at 838 and we were projected to be 807. The district gave some additional allocations but did not fund a full teacher. We are looking at 6th grade hot spots and potentially adding 2 periods to balance class sizes and create space for new enrollments. The school will make efforts to keep students with the same teacher if possible when schedules need to be changed. Changes will take effect with notice in the next week or two.
- One focus of SDUSD this year is cluster alignment. The district did an analysis (crosswalk) of all classes offered at middle schools and high schools in the district to see if clusters were aligned from middle to high. They specifically looked at Integrated Math, World Languages, VAPA

courses, CCTE (College Career Technical Education), and AVID. University City High and Standley Middle were the only cluster in the district to be aligned in every category. Mr. Pearson said he and Mr. Olivero (previous principal at UC High) worked with SGTs to align courses as they developed pathways. Other clusters are close and those schools will continue to look at how to align.

- Mr. Pearson and Jennie Dohoney (new RCL) co-presented slides on Restorative Justice, the role of the RCL, and how SGT will be involved in the creation of the Site Restorative Discipline Plan. The mission/vision of the RCL is to engage with students, staff, and families to encourage a learning environment that is inclusive, engaging, culturally responsive, and safe for ALL students. Her areas of responsibility are to support implementation of site discipline plan and support development of restorative school systems and school culture. The goal is to create a site Restorative Discipline Plan from our current site plan combined with the RDP from SDUSD. It will include the follow: Expectations, supportive practices, and consequences for responses to student behavior. Who is responsible for implementation of these steps and what are the roles and responsibilities of parents supporting this plan.

A timeline was presented to allow opportunities for staff and community feedback/input to prepare this plan. Ultimately, we will have a completed collaborative plan in place for the next school year. We are currently following the RDP and school discipline plan but they are not a combined document and that is the goal for the site.

Item 5 SGT Discussion/Action

- Awards categories postponed to next meeting due to meeting over time by 6 minutes.

Item 6 Public Comment

- GA asked what Ms. Dohoney's role was as the RCL. Mr. Pearson said he would go over the slides again after the meeting was adjourned.

Adjourn at 4:08 p.m.

Next meeting November 13, 2023