



SSC MEETING AGENDA

Monday, December 4, 2023 3:16 p.m.

Join Zoom Meeting

<https://sandiegounified.zoom.us/j/86860722841>

Meeting ID: 868 6072 2841

Attendees: School Site Council Members:

STAFF

- ☒ Bill Pearson, Principal
☒ Doug Withers, Credentialed
☒ Judith Lattimore, Credentialed
☒ Phyllis Meredith, Other
☒ Lisa Clifner

PARENT/COMMUNITY MEMBERS

- ☒ Jamil Person
☒ Megan Bryden
☒ Yomna Nassar
☒ Ali C. Basaran
☒ Aaran Chahal

Members of the Public: none present

ITEM	DESCRIPTION/ACTIONS	ACTION REQUIRED OF SSC
1. Call to Order	3:16 pm	
2. Public Comment	No public comment	
3. SSC Business (5 minutes)	Approve November, 2023 Minutes	Discuss
4. Data Review (10 minutes)	<ul style="list-style-type: none"> Absenteeism: <ul style="list-style-type: none"> School does not have a report for overall absences. Goal for schoolwide chronic absenteeism is 6 % or less, we are at 5 % , same as last month. Sixth grade : 4%, 7th grade, 4%, 8th grade: 7% For perspective that is 46 kids out of 838, of those 46, only four are chronically absent (with unexcused absences, chronic absences means missing seven or more days), the rest are excused absences, which can range from vacation to medical issues). There are glitches in the system, there are two former students who don't attend the school anymore, this is triggering additional students on the absenteeism list, however, it is not that big of an impact. In terms of budgets for district, under LCAP the school gets ADA funds for attendance, to equate the absences it is important to know what that looks like financially. A loss of district budget of about \$86,000 due to these absences, not only does it impact grades and classroom but budgets to support class. Out of 838 students, 389 students with perfect attendance now. 	Informa

	<ul style="list-style-type: none"> • Suspension: <ul style="list-style-type: none"> - We were at 0.7% last month, now we are 1% which is still below our goal which is 2 %. Standley has one of the lowest suspension rates in the district due to low high level incidents. - Kids who are suspended are aware, they check in with counsellors, adults, parents, case managers, teachers. - Keeping work proactive to prevent incidents instead of reactive and needing to give suspensions. • Grade Distribution P2: <ul style="list-style-type: none"> - 9.9% of students had grades Ds and Fs in the first reporting period (RP). There is an increase in Ds and Fs in 2nd RP, but it stayed flat at 10.5% in the 2nd RP. The increase in 'D' and 'F' grade can be broken down to students with IEPs and students without IEPs. Counsellors are looking at non-IEPs and case managers are looking at IEPs to help put kids on track. - All teachers provide opportunities for students to revise and retake tests. However, many students are not taking advantage of that. Teachers are still having revise/retake conversations. - Teachers are seeing an unusually low number of students at tutoring club after school. Teachers are not seeing 8th graders, this grade has the most students with Fs as a grade, specifically in math. - How do we get 8th graders more connected and participating? The school administration is focusing on working to get the 8th graders to attend HW club in January to get support in the academic areas they are struggling in. School admin is doing personal invitation to 8th graders to get into HW club. - Mrs. Bryden: Is it allowed for kids who are struggling to be offered extra credit to attend HW club as an incentive? Mr. Pearson: Extra credit could be only a citizenship score and not academic. Students may get citizenship for being optimistic, & successful for attending HW club. - A. Chahal: Last year, HW club was advertised more, showing another opportunity to learn and emphasize our work. Mr. Pearson: We will focus our efforts in spreading more awareness to students and parents about HW and its benefits. - Mr. Basaran suggests sending out an individual message regarding HW club only. The idea is that the message about importance of HW club doesn't get lost in the sea of school updates and information. - Mr. Pearson mentions that Students who fall in the 2.0 GPA will get a special message about taking advantage of tutoring in HW club. Those students will be made aware of the importance of raising their GPA to be able to qualify for promotion. 	
4. SPSA (20 minutes)	<ul style="list-style-type: none"> • SPSA Goal Monitoring: • - Goals were reviewed in section 3. 	Informa Discuss
5. Budget (15 minutes)	<ul style="list-style-type: none"> • Budget Review 09800 (LCFF): <ul style="list-style-type: none"> - The 09800 budget was shared with SSC members, there were no questions about the 09800 budget review. - Standley doesn't receive title I funds. The school is about 30% free and reduced lunch which is below title I eligibility. - In regards to 09800 (LCFF), the school is getting a set amount of \$ per students, plus some for foster youth, & socioeconomically disadvantaged. - Last year, results from the budget survey given to staff and communities, showed priority areas of spending. Also, input of how to spend LCFF dollars was taken from SGT and the school staff. - SSC will review budget allocations again in spring 2024. - Currently, there are no moving of LCFF funds. The school did a good job in projecting the use of the budget. - Budget surveys are sent out in January, LCFF budget decisions are going to be made earlier this school year. 	Informa

	<ul style="list-style-type: none"> - Mr. Pearson asked SSC members about how to boost survey participation. - Currently, information on parent access to the survey is sent out on the weekly call, & messenger. Also, information on how to access the survey is on the school website. The survey is a google form doc to collect data. This year, school has access to a new text message feature. Mr. Pearson said he will look at the possibility of relaying survey information via text messaging feature. - Mr. Basaran thinks it is a good idea to send an individual message regarding the survey, not with weekly message. Reason is, so as not to miss the point, and survey link doesn't get lost with other topics mentioned in weekly message. A single announcement on the survey will grab parents attention. 	
6. Committee Updates (5 minutes)	<ul style="list-style-type: none"> • ELAC Update and Information: <ul style="list-style-type: none"> - Short presentation for ELAC committee regarding importance of school attendance. Main message of video: 'Helping your children attend school today, will ensure student success at school.' - 10 facts about on chronic absence shared with SSC. - Procedure for how Standley makes parents aware of the importance of school attendance. A Student attendance review board (SARB) letter is sent home to notify parents. If absence continues, a second and third SARB letter is sent. Also, SARB letter sent to the medical doctors of chronically absent students. • DELAC topics: <ul style="list-style-type: none"> - District highlight at Rosa parks Elementary (713 students, 471 multilingual students), parents academy for multilingual students was organized. It included parenting classes where parents learned about the importance of attendance, HW& study, being organized, how to communicate with teachers, and the importance of parent engagement in the education and school system. - ELEVATION: annual parent notification and programs for ELs, the program is efficient, connected to all schools. - Seal of biliteracy pathway program - Suicide awareness and prevention and family engagement updates. • DAC Update: check DAC website for details: https://go.boarddocs.com/ca/sandi/Board.nsf/files/CXCUGY7C0FB2/\$file/DAC%20General%20Agenda%20November%2015%2C%202023.pdf https://docs.google.com/document/d/1AUiFatLjkFE3Nc3fhRjhclSUl6hq9z4FF-2-sBhkh0/edit#heading=h.a5aeuo6cpxe5 	Informa
7. Adjourn	4:12 pm .	

Next Scheduled Meeting January 22, 2023